

## **PSYCHOLOGY COURSE DESCRIPTIONS**

### **1. SEMESTER**

#### **PSY 101 Introduction to Psychology (ECTS-5)**

An introduction to the basics of psychology; including but not limited to research methods, biological basis of behavior, learning, perception, memory, language, human development, psychological disorders, and social behaviour.

#### **English I (ECTS-14)**

This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context.

#### **Turkish Language I (ECTS-4)**

Definition and characteristics of language. Languages of the world, The place of the Turkish language among world languages, Historical development of Turkish language. Turkish grammar and parts of Turkish grammar, expression types: written expression and verbal lecture, spelling rules and practice, punctuation marks.

#### **Atatürks Principles & History of Revolution I (ECTS-5)**

The declaration of the Republic; The importance of the leader and the staff in the revolution; Constitutional solutions to the problems related to the Lausanne Conference; The participation of Turkey in pacts and in international organizations; Reactions to the new governmental structure; Trials in the multi-party system; The Home and foreign policy of the Republic of Turkey; Atatürk s foreign policy to inspire confidence in the future of Turkey; Kemalism the Principles of Atatürk.

### **2. SEMESTER**

#### **PSY 112 Research Methods for Psychology I (ECTS-5)**

This course comprises topics that are essence to psychological research such as theories and hypotheses, correlational and experimental research, ethics and APA style referencing.

#### **English II (ECTS-14)**

This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context.

#### **Turkish Language II (ECTS-4)**

Definition and characteristics of language. Languages of the world, The place of the Turkish language among world languages, Historical development of Turkish language. Turkish grammar and parts of Turkish grammar, expression types: written expression and verbal lecture, spelling rules and practice, punctuation marks.

**Atatürks Principles & History of Revolution II (ECTS-5)**

The declaration of the Republic; The importance of the leader and the staff in the revolution; Constitutional solutions to the problems related to the Lausanne Conference; The participation of Turkey in pacts and in international organizations; Reactions to the new governmental structure; Trials in the multi-party system; The Home and foreign policy of the Republic of Turkey; Atatürk s foreign policy to inspire confidence in the future of Turkey; Kemalism the Principles of Atatürk.

**3. SEMESTER****PSY 213 Research Methods for Psychology II (ECTS-5)**

This course comprises topics that are essence to psychological research such as reliability and validity, confounding factors, descriptive statistics, sampling, factorial design and interaction.

**PSY 223 Statistics for Psychology (ECTS-5)**

Comparison of regression and analysis of variance. Data analysis, and interpretation; making inferences from data using statistical tools such as t-test, ANOVA, ANCOVA, MANOVA, regression and multiple regression.

**PSY 233 Social Psychology (ECTS-5)**

This is an introductory level course to social psychology which comprises topics such as history of social psychology, social cognition, self, attitudes, groups, prejudice, prosocial behaviour and culture.

**English III (ECTS-4)**

This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context.

**Istinye Manifesto (ECTS-1)**

This course is led by Student Center. Students are required to participate social activities, social responsibility projects, part-time jobs.

**4. SEMESTER****English IV (ECTS-4)**

This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context.

**PSY 234 Industrial-Organizational Psychology (ECTS-5)**

This is an introductory level course to industrial and organizational psychology, which comprises topics such as methods in industrial and organizational psychology, job analysis, criterion development, personnel selection, placement and training, and performance appraisal.

**PSY 254 Psychology of Learning (ECTS-5)**

This is an introductory level course to the psychology of learning, which comprises topics such as principles of classical and instrumental conditioning, reinforcement and its patterns, extinction, relation of learning to motivation, generalization and discrimination.

**PSY 244 Developmental Psychology (ECTS-5)**

Introduction to biological, cognitive and social aspects of psychological development. This course covers topics such as psychomotor, mental, emotional and social development from birth through death.

**Istinye Manifesto (ECTS-1)**

This course is led by Student Center. Students are required to participate social activities, social responsibility projects, part-time jobs.

**5. SEMESTER****English V (ECTS-4)**

This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context.

**PSY 355 Cognitive Psychology (ECTS-5)**

Theories and research in the study of cognition, such as attention, knowledge representation, memory, learning, language, reasoning, coding, forgetting and problem solving.

**PSY 365 Personality Theories (ECTS-5)**

This course focuses on the major models of personality including psychoanalytic, neo-analytic, learning, socio-psychological, humanistic-existential, interpersonal, and trait approach.

**PSY 369 Psychopathology (ECTS-5)**

This course presents an overview of psychological disorders seen in childhood, adolescence and adulthood, with an emphasis on descriptive information, theoretical formulations, and empirical findings. An understanding of abnormal behaviour, multi-axial system of DSM, classifications, adaptive and maladaptive behaviors, risk and protective factors of psychopathology across the lifespan will be provided.

## 6. SEMESTER

### **English VI (ECTS-4)**

This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context.

### **PSY 356 Physiological Psychology (ECTS-5)**

This course is a general presentation of physiological psychology. It provides introductory information on the different physiological systems involved in behaviour and cognition. This course covers topics such as central and peripheral nervous system, brain injuries and their associations with behaviour, hormones and their affects on behaviour, and the effects of drugs on nervous system.

### **PSY 366 Clinical Psychology (ECTS-5)**

An introduction to the field of clinical psychology including prevalent theoretical and research models, as well as approaches and research findings of psychological assessment and diagnosis, and overview of several treatment modalities (individual, group, and family psychotherapies).

### **PSY 360 Applied Psychology (ECTS-5)**

This course might be composed of workshops, seminars, and/or practicum. It might also be devoted to a specific applied field of psychology such as health psychology traffic psychology. It might also be designed a clinical psychology or industrial-organizational psychology course with a clear applied focus.

### **Istinye Manifesto (ECTS-1)**

This course is led by Student Center. Students are required to participate social activities, social responsibility projects, part-time jobs.

## 7. SEMESTER

### **PSY 417 Independent Study in Psychology (ECTS-5)**

This course allows the undergraduate student the opportunity to pursue a research topic in greater depth than the regular classroom structure permits. This pursuit may take the form of directed reading, library research, and/or laboratory experience. A formal paper, research proposal, research report, annotated bibliography, lab notes, and/or essay is required depending on the course instructor.

**8. SEMESTER****PSY 408 Ethics in Psychology (ECTS-5)**

This course provides the basics for ethical conduct in the science and practice of psychology. This course covers topics such as competence, confidentiality, informed consent, debriefing, plagiarism and APA standards.